



AGENDA 09 MARCH – 20 MARCH

Monday 09 March	Week of traffic. All-apart week 8 "The stage text". VLL kern 8 "What can you do?". This week GGD research for 9 years children. Theme lower grades " Spring and Sil and the animals".
Tuesday 10 March	Virtual Reality lessons groups 6, 6/7 and 7 in the context of the week of traffic. Traffic quiz groups 4 and 4/5b in the context of the week of traffic. Miss Els is absent today.
Wednesday 11 March	16.00 - 18.00 h HDT calculation route (You have received a letter about this).
Thursday 12 March	VLL kern 9 "How is that possible?".
Monday 16 March	All-in-1 Theme communication week 1: Language and drawing. Theme lower grades " the small builder". Expedition feel good for group 7. Week of Spring fever. Kanjer training Lesson 10.
Tuesday 17 March	Parent meeting All-in-1 theme communication 13.15 -14.15 h.
Wednesday 18 March	Company visit group 8 (see explanation).
Thursday 19 March	I eat it better: Group 5 : Very healthy. Group 6: About your taste buds. Group 7: Expedition feel good. Group 8: Special lesson schedule. Parent meeting funny feeling in your belly with theatre performance 16.45 - 18.30 h.
Monday 23 March	Study day – students are off the entire day
Tuesday 24 March	Study day – students are off the entire day

CORONA VIRUS

It is now known that Coronavirus has affected several people in the Netherlands. However, this does not change the action perspective as stated by the GGD. This is as follows:

If children have no complaints, it is not necessary to keep them at home or to keep them away from school or childcare. This also applies if they have been in an area where the corona virus has been detected. The GGD follows the national guidelines of the RIVM.

At school we are currently doing everything we can to minimize the risk of infection. For example, we no longer give children or parents a handshake, we emphasize again that sneezing and coughing can be done in your elbow, and we use paper towels when we wash our hands.

We would also like to ask you to discuss this with your child.



THEATRE PERFORMANCE PARENTS “FUNNY FEELING IN YOUR BELLY”

Talking to your child about sexuality and resilience ... that is not an easy task. How do you respond to difficult questions, what do you explain to your child about their bodies? How do you make your child resilient? Think and laugh with us during a theatre performance at school!

Theatre group Parel Training plays out recognizable home situations. The actors can use your parenting tips as well! It will be a fun and educational meeting. A GGD employee can answer your questions. At the end you will receive a booklet about your child's sexual development in which you can read everything that was discussed.

When? Thursday, March 19th

What time? From 16:45 to 18:30, coffee and tea will be served from 17.30

Where? Playroom of the Blauwe Lijn

Who? Fathers, mothers, grandfathers, grandmothers and others from students in groups 3 to 8.



You'll be there too, right?

We would really appreciate it if we would see you there.

Call or e-mail Anissa if you're coming.

E-Mail: a.elkhayati@deblauwelijn.nl

PS. We take into account that you may come from work or elsewhere and will therefore serve hot snacks.

I EAT IT BETTER LESSON SCHEDULE

Group 5: The Disc of Five boring? Not with **Very Healthy!** With this lesson program, students of group 5 perform all kinds of challenging assignments together and discover why the Disc is such a handy aid. This makes healthy choices yourself a matter of course! Very Healthy, don't they all want that?!

Group 6: With **Taste Buds** students of group 6 discover everything about taste. Sweet, sour, salty, bitter: students know how to distinguish these flavors - sometimes literally blindly - by tasting different products. Even umami no longer sounds strange to them! While tasting, comparing and combining, students become aware of what they eat and drink and learn about the Disc of Five.

Group 7: Take up the challenge with the all-new **Expedition Feel Good** program: healthy eating, exercise and relaxation with the whole class for a whole week! The students also individually examine and experience how they can feel comfortable, in the classroom, on the schoolyard, and within the family!

Group 8: With the program **Group Lunch** students from group 8 get pleasure from making conscious choices for the afternoon meal. Choices between healthy or slightly less healthy, but also choices that have to do with sustainability or animal welfare, with culture or eating habits, with taste or portions. Finally, they enjoy the cozy Group Lunch as a whole group!



WE PARTICIPATE IN THE WEEK OF TRAFFIC

The Week of Traffic is an activity week that is intended to make children, parents and schools extra traffic aware and to give traffic education a positive boost. Moving independently and safely through traffic is a skill that every child must master, especially in a city like Amsterdam. In this week, children and their parents are told that traffic is fun, but also vital. At our school the following lessons are given

VR Lesson

Experience the Amsterdam traffic in Virtual Reality!
Students from groups 6 to 8 can learn how to deal with different traffic situations with a special app and VR glasses.

Traffic quiz

Who knows the traffic rules best? During a quiz, students compete in the classroom to win a prize. The questions must be answered by True (left) or False (right). Students answer the questions in groups. The questions are discussed in class so that the students understand which traffic rule is in force.



THEME COMMUNICATION WEEK 1 : STATES

ABC:

Types of communication are, for example: talking, calling, reading, pulling funny faces, sending text messages.

In the past, Native Americans used smoke signals to transmit messages.

If you saw a long plume of smoke, you had to gather.

Chinese guards lit a fire when they saw an enemy.

The guards in the next tower saw that fire.

They also lit a fire.

Sailors at sea saw a fire in the tower.

They knew where shallow water was.

In Africa, people with drums passed messages to each other.

DEF:

Every time you share something with someone else, you communicate. Forms of communication include: talking, calling, reading, pulling funny faces, texting.

In the past, Native Americans used smoke signals to transmit messages. Different clouds of smoke formed a different message. Native Americans also made drawings on the bark of a tree. They had that bark brought to someone by a messenger.

Chinese guards lit a fire when they saw an enemy. The guards in the next tower saw that fire. They also lit a fire. And so, it went on and on.

A fire burning in a lighthouse. Sailors were warned.

Later, mirrors, lenses and a strong flashing light entered the tower.

In Africa, people with drums passed messages to each other.

The drummers knew five hundred different messages.

CALL FOR LICE MOMS

Unfortunately, there is a plague of lice in our lower grade groups. On the front door of the classes you will be asked to check your children at home. Now the next step of the lice protocol must be followed, lice moms. We are urgently looking for lice moms who want to check all heads per class. Pupils for whom head lice has been detected must be passed on to the lice coordinator. Head lice cannot jump, fly or swim, walk alone. Direct hair-to-hair contact is the only way to catch lice. The teachers will try to oversee this.

Do you want to help prevent head lice for your child? Then sign up as a lice mom!



PARENT CONTRIBUTION

Fortunately, more than half of our parents have already paid parental contribution. But this is not enough to make a down payment.

We have already sent personal emails and letters to parents. We would like to ask you once again to pay the parental contribution so that we can make the down payment for the school trip and camp.

Please do this before April 23!

The parent contribution is 50 euros and can be transferred to:

**NL47 INGB 0009 2164 05 Beheer
ouderraadsgelden de Blauwe Lijn.**

Don't forget to mention your child's name and group.

