



## AGENDA 2 NOVEMBER TO 13 NOVEMBER

Monday 2 Nov.	Theme lower grades: Sil and the Romans last week VLL Kern 4: "Where do you live"? All-in-1 theme Religion week 2: "Christianity". Learning lab Media Knowledge for year 4 from 14.30 to 15.30 h.
Tuesday 3 Nov.	Training "The House" group 7 from 13.00 to 15.00 h. Learning lab vocabulary level 1,2 and NT2 from 14.30 to 15.30 h. Youth worker Jahmilla is present from 13.00 to 17.00 h.
Wednesday 4 Nov.	National school breakfast and closing Sil and the Romans, students can come dressed up. Learning lab multiplications from 14.30 to 15.30 h. Fear of failure training Bibber de baas from 12.30 to 14.00 h, important only when you have received an invitation
Thursday 5 Nov.	Councilor Morman visits de Blauwe Lijn. Learning lab vocabulary level 1,2 and NT2 from 14.30 to 15.30 h.
Friday 6 Nov.	Youth worker Jahmilla is present from 13.00 to 17.00 h. Lego challenge group 1 to 8 from 14.30 to 15.30 h. Top hour dance from 14.30 to 15.30 h.
Monday 9 Nov.	All-in-1 Theme Religion week 3: 'The Islam'. Theme lower grades: Sil and the toy store. Learning lab media knowledge for year 4 from 14.30 to 15.30 h.
Tuesday 10 Nov.	Training 'Het Huis' group 7 from 13.00 to 15.00 h. Learning lab vocabulary level 1,2 and NT2 from 14.30 to 15.30 h. Youth worker Jahmilla is present from 13.00 to 17.00 h. GMR-meeting 17.00 – 19.00 h.
Wednesday 11 Nov.	St maarten, toddlers and lower grades will be going around the school Learning lab multiplications from 14.30 to 15.30 h. Fear of failure training Bibber de baas from 12.30 to 14.00 h, important only when you have received an invitation
Thursday 12 Nov.	Learning lab vocabulary level 1,2 and NT2 from 14.30 to 15.30 h.
Friday 13 Nov.	Lightning internship group 8a and 8b, digital. Youth worker Jahmilla is present from 13.00 to 17.00 h. Lego challenge group 1 to 8 from 14.30 to 15.30 h. Top hour dance from 14.30 to 15.30 h, only if you have received an invitation

**Important: Have you signed up all brothers and sisters for preschool?  
Ask for a signup sheet with Ms Anissa or your child's teacher**

**Broad school activities (Choco ondernemers, Painting and drawing, Breakdance, Guitar, Judo, Brassband, Capoeira and Vlogging, filming, directing) and learning lab English will not continue.**

## CORONA LESSON HOUR AND CLOUDEWISE

As you know, your child have to stay at home if you are sick as a parent due to the covid-19 virus. Students have to stay in quarantine for 10 days and cannot attend school.

We are currently working hard to get Cloudewise installed for every child. Especially in this time of uncertainty, it is important that our students have digital access to the educational offer from home.

It is impossible for our colleagues to also provide digital education while teaching. That is why we have set up a campaign together with SSV Amsterdam to hold a 1-hour corona lesson every day for students who are in quarantine at home.

It is very important that the students also come online at the agreed time, the teachers of SSV can help them to complete the assignments according to the weekly task.

Do you have not have, or a malfunctioning, laptop? Then we will lend you a laptop, which you must return on the first day that your child returns to school.

Each child has received its own Blauwe Lijn e-mail and password, check at home whether you can access the portal. Through Cloudewise you get access to basic gate, google Classroom, world in numbers and much more. This way you have all licenses under one roof.

Please go to:

<https://cloudwise-portal.appspot.com/#/apps/>

Don't have a Blauwe Lijn e-mail or password?  
Request the data from the teacher of your child (ren) or with Ms Anissa.



## NATIONAL SCHOOL BREAKFAST

Starting the day with a healthy breakfast is very important. That is why we will be participating in the national school breakfast on Wednesday 4 November.

However, the implementation is somewhat smaller this year.

We will receive delicious breakfast packages with fresh bread, crackers, various fillings, yogurt, milk, vegetables and fruit from the ALDI.

Each class has a delicious breakfast together, then we continue with the regular lessons.



## SSV OFFERS SUPPORT

Study guidance Samen Vooruit Amsterdam (SSV) provides extra support for the students at school for the second year in a row. The SSV team consists of university and PABO students who supervised the students in small groups. The goal is to create the best possible, calm, and inviting learning environment. This makes the students feel at ease and enjoy learning.

SSV Amsterdam is aware that they work in an environment where it is very difficult for some families to offer their children extra support when it is badly needed. The municipality of Amsterdam tries to support these families, parents can register with the Youth Education Fund to pay for the financing for extra support. This contributes to the creation of equal opportunities.

This is a wonderful initiative and the SSV therefore wants to do something to help these children. For this reason, they have started a campaign where they will provide additional support to students who are motivated and really need it.

The support will look like this. SSV Amsterdam will be present once a week after school at the Blauwe Lijn where they will provide lessons in the field of math and language. These classes will be diverse to cover all topics within language and reading.

In this way SSV tries to contribute its own bit to creating equal opportunities for all students on the Blauwe Lijn.

## THEME RELIGION

Groups 4 to 8 are currently working on the theme Religion. This project concerns the most important world religions: Judaism, Christianity, Islam, Hinduism and Buddhism.

These religions provide answers to questions such as:

- Why do I live?
- where was I before I was born?
- what happens after my death
- what is right and what is wrong.

There are also those who don't believe in a god.

At school we have created nice corners where objects of every kind of religion can be found.

Do you have any nice objects from Judaism, Islam, Christianity, Hinduism or Buddhism that we are allowed to use? Bring it with so that we can supplement our corners.



## THEME SIL AND THE ROMANS ENDING

Sil has a special watch. He turns the cup. And then Sil and Lis go back in time! They end up in a Roman city. Sil and Lis meet the Roman children Julius and Lea. There is so much to see! Julius and Lea tell Sil and Lis about the Roman city. Sil and Lis learn everything about how the Romans live. They hear what Roman children learn in school.

The last week has arrived and the children have learned everything about Roman life.

What clothes they wore, what food they ate, what games they played.

The children also made crafts, which you will take home after the conclusion!



## VEILIG LEREN LEZEN KERN 4 'WHERE DO YOU LIVE?'

Dirk and Dora, the main characters of the story "Lollig", live in a flat that is accidentally turned upside down. They think that's funny, but the other residents don't ... This theme gives rise to conversations and activities about different types of houses, parts of houses, what is in the different rooms, and so on.

Reading letters and words in core 4

The new letters in core 4 are: w, o, a, u, j. In the previous kern, the children were already given the opportunity to write words such as 'spaar' and 'vrij' in addition to words such as 'doek' and 'ijs'. ' to read. It is not a problem if your child still finds it difficult. These words are not yet part of the basic material. However, your child can already read "stam + t" such as "vaart" and "rent", but not yet "rijdt" or "wordt"

## ACTIVATING FIEP

As you know, FIEP is the Blauwe Lijn's means of communication. The connection between you as a parent and us as a school.

Unfortunately, not all students are linked to FIEP yet.

If you have more than one child at school, it is important to pair your other children as well.

Do you already have a fiep account?

Go to the FIEP app and press your initials, then you will see a button "add a child", enter the code and date of birth of your child (ren).

Don't have a FIEP account yet? Then go to the App or Play store and download the FIEP app. Create an account and add your child (ren).

Didn't get a code? Check your junk mail or contact the office manager

Anissa el Khayati.

