

AGENDA 03 FEBRUARY UNTIL 14 FEBRUARY

Monday 03 Feb.	<p>All-in-1 Theme Middle Ages week 3: Knights and Castles VLL kern 7 "Exciting!" Theme lower grades "Sil and the animals" This week advice meetings with parents for group 8 students. Hand in Top-hour technic and media knowledge forms this week. Lesson 7 Kanjer training group 1 to 8. Parent meeting Lower grades and toddlers Sil and the animals 08.45 – 10.45 h. Introduction lesson traffic square group 5 to 8.</p>
Tuesday 04 Feb.	<p>Jamina youth worker present from 13.00 to 17.00 h. Learning Lab vocabulary level 1, level 2 and NT2 from 14.15 to 15.15 h. Miss Mirka absent, Miss Merle stands for group 5a. Learning lab tables from 14.15 to 15.15 h.</p>
Wednesday 05 Feb.	<p>Learning Lab vocabulary NT2 from 14.15 to 15.15 h. This week sign in report discussions via FIEP or sign up list.</p>
Thursday 06 Feb.	<p>Learning Lab vocabulary level 1, level 2 and NT2 from 14.15 to 15.15 h. GMR meeting from 18.00 to 20.00 h.</p>
Friday 07 Feb.	<p>Jamina youth worker present from 13.00 to 17.00 h.</p>
Monday 10 Feb.	<p>All-in-1 Theme Middle Ages week 4: Cities. VVL kern 8 "What can you do" Start Top hour technic 1-2 from 14.15 to 15.20 h. Lesson 8 Kanjer training group 1 to 8. This week digital practice exam group 8.</p>
Tuesday 11 Feb.	<p>Jamina youth worker present from 13.00 to 17.00 h. Learning lab vocabulary level 1, level 2 and NT2 from 14.15 to 15.15 h.</p>
Wednesday 12 Feb.	<p>Learning Lab vocabulary NT2 from 14.15 to 15.15 h.</p>
Thursday 13 Feb.	<p>Learning Lab vocabulary level 1 and 2 from 14.15 to 15.15 h.</p>
Friday 14 Feb.	<p>Study day- students are off the entire day Choir may sing for the youth education fund.</p>
17 Feb. until 21 Feb.	<p>Spring break!!</p>
Monday 24 Feb.	<p>Back to school. This week report meetings by appointment Ajax Clinics group 6 t/m 8.</p>

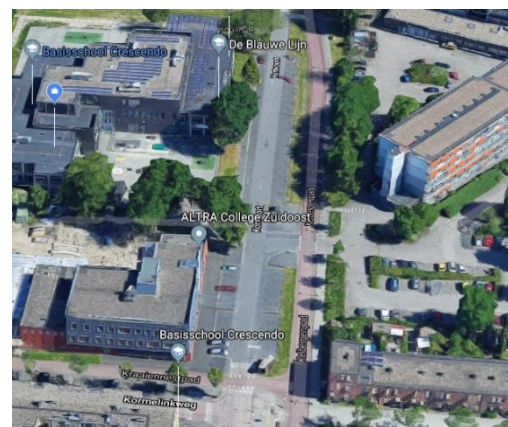


TRAFFIC SITUATION AROUND SCHOOL

Road work is currently going on around the school. Many roads are closed, and the school is therefore less accessible. We are happy to advise you to take this into account when bringing and collecting your child. Children are now arriving at school and this is at the expense of school time.

Want to file a complaint? Great! Do this with a MORA report to the municipality:

<https://www.amsterdam.nl/wonen-leefomgeving/melding-openbare-ruimte-en-overlast/> or call 14020.



THEME MIDDLE AGES- THE CITIES

After the Romans left, cities such as Maastricht, Heerlen and Nijmegen fell into disrepair, because Romans lived in a city and not the Dutch; who lived in the countryside in farms, in castles or in monasteries. Around the year 1000 that started slowly changing. People were making more and more money with trade. First the merchants had no fixed place of residence. In the winter they stayed in one fixed place with their ship. You called such a place a settlement. The settlement was often near a castle, village or monastery. After a while, a settlement became a permanent home for merchants. Artisans also came to live in the settlement. Therefore, "shopkeepers" also came to the settlement. All the food was sold at the market. More and more people went to the settlement and in the course of time different cities came into existence. A settlement with city rights could be called a city. Utrecht, Deventer and Stavoren were cities in the north. Assen was the last city in the Netherlands to receive city rights. A city had its own city council with a mayor (one or more) and a board (several men). A village did not have its own government. It was governed by nobles or monasteries.

On <https://www.alles-in-1.org/> you can log in with your child's login details for more information.



TOP HOUR TECHNIC AND MEDIA KNOWLEDGE

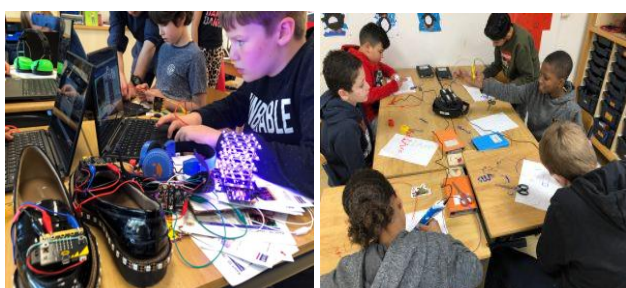
Monday February 10 the 3rd block of top hour starts. Every Monday top hour technic is offered to students from group 1 and 2 and every Friday media knowledge is offered to groups 3 and 4.

The third block is from 10 February to 24 April.

By working with Bee-bots, Blue-bots and Ozo-bots, children can get to know programming at different levels.



The target? Prepare children of today for future professions in "society of tomorrow". Through various lessons they learn everything about digital literacy.



Important! Only students who have received a placement confirmation can participate in the lessons.

ADVICE CONSULTATIONS GROUP 8

We have considered the advice of your child with great effort. You have now received an invitation for the consultation. It is very important to be present, if you cannot attend, please indicate this to your child's teacher.

The consultations take place in the week of 03 February.

REPORT MEETINGS

The report meetings begin after the spring break. We would like to ask you to keep an eye on your e-mail. Your child's teacher will send you an invitation to schedule the report meeting. Do you have several children in school? Then of course it is nice if you do not have to wait for too long for the next meeting, indicate this on time! Do you prefer to do it not via e-mail? There is usually also a list on the door of the class!



KANJER TRAINING LESSON 7 : GUESS FEELINGS

This lesson kern is about being able to see feelings. Can you always see how others feel just by looking at them? And what if you walk around with something that makes you feel uncomfortable? Then you might be worrying. If you worry about something, discuss it with someone you trust, such as your boyfriend, girlfriend, dad, mom, brother, sister, or teacher. Because we cannot guess how you feel and what you think, you can feel very lonely without anyone being able to guess. That's why you have to talk to people around you. They can help you then. Who could you talk to if you are lonely or sad?

Check out : <https://www.kanjertraining.nl/> for more information about Kanjer Training.



DE BLAUWE BIJTJES

The children enjoyed and learned so much from the theme hatsjoe.

The toddlers played like doctors, sick patients, and bought a lot of medicines in the pharmacy. We are going to work with the new theme PLUSH TOYS next week. The children learn about sleep rituals, we make a sensor-motorized play corner, where the toddlers discover and feel materials. Fun games like cuddle hide and seek, counting of body parts etc. are discussed. It is also almost the beginning of spring and the children get to know the farm animals such as the chicken and the chick. We look at whether we can go to the farm with the children.

On behalf of the toddler teachers



* www.jifonline.com

PARENT CONTRIBUTION

The first personal letters have left the house. Have you not yet paid your parent contribution? Then you can expect a letter.

The parent' council must receive the money from the budget on time. Our goal is to receive all payments by the beginning of April. This way we can pay the school trip and camp on time.

The parent contribution is 50 euros and can be transferred to:

**NL47 INGB 0009 2164 05 Beheer
ouderraadsgelden de Blauwe Lijn.**

Don't forget to mention your child's name and group!

