

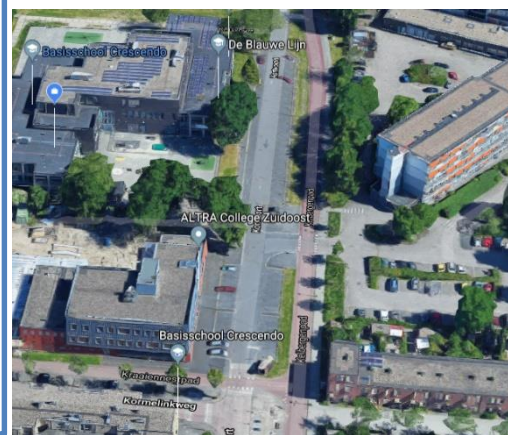


AGENDA 20 JANUARY TO 31 JANUARY

Monday 20 Jan.	All-in-1 Theme Middle Ages week 1: Middle Ages general knowledge VLL kern 7 'Exciting'. Theme lower grades "Sil the Polar Traveler". Top hour technics 5-6 from 14.15 to 15.20 h. Start Broad school activities from 14.15 to 15.15 h, (only when placed). This week until January, CITO exams.
Tuesday 21 Jan.	Group 8 lesson day at OSB, return before 14.15. Jamina youth worker present from 13.00 to 17.00 h. Learning Lab vocabulary level 1, level 2 and NT2 from 14.15 to 15.15 h.
Wednesday 22 Jan.	Reading breakfast the whining duck for parents of toddlers. (in pajama). Learning lab vocabulary NT2 from 14.15 to 15.15 h. Opening Theme middle ages group 4 to 8.
Thursday 23 Jan.	Learning lab vocabulary level 1 and 2 from 14.15 to 15.15 h. MR meeting from 16.00 to 17.30 h.
Friday 24 Jan.	Jamina youth worker present from 13.00 to 17.00 h. Top hour media knowledge 7-8 from 14.15 to 15.15 h. OSB open day from 18.00 to 20.00 h.
Monday 27 Jan.	All-in-1 Theme Middle Ages week 2: the church. This week advice talks for group 8 students. Top hour technic 5-6 from 14.15 to 15.20 h.
Tuesday 28 Jan.	Jamina youth worker present from 13.00 to 17.00 h. Learning Lab vocabulary level 1, level 2 and NT2 from 14.15 to 15.15 h.
Wednesday 29 Jan.	Learning lab vocabulary NT2 from 14.15 to 15.15 h.
Thursday 30 Jan.	We strike! School is closed
Friday 31 Jan.	We strike! School is closed

TRAFFIC SITUATION AROUND SCHOOL

At the moment there is an unsafe situation around the school. We are aware of this and do everything we can to make it clear to the municipality that this creates insecurity for our students. In collaboration with the community schools, we have been in meetings with the municipality. We have submitted several complaints and are currently awaiting their decision. On behalf of the Blauwe Lijn, we would like to apologize for this situation. We are happy to advise you to park your car at Kormelinkweg or Kolfschotenstraat to prevent unrest. File a complaint? Great! DO this with a MORA notification with the municipality: <https://www.amsterdam.nl/wonen-leefomgeving/melding-openbare-ruimte-en-overlast/> or call 14020.



THEME MIDDLE AGES

Before the Middle Ages, the Romans were in charge of our country. The Middle Ages lasted from the year 500 to the year 1500.

The Netherlands did not yet exist. It was called "De Lage Landen" here.

There were many large forests and fields.

At the coast you had small fishing villages.

At that time there were still wild animals, such as wolves and bears.

You could only pay with silver coins. Sometimes with gold coins, but mostly things were exchanged.

The houses of the common people were made of a wooden frame with walls of clay.

The roof was made of wood and straw. The house had shutters for the open windows and often only one room. Rich noblemen lived in a stone house and had more rooms and floors than the houses of the common people.

The windows were made of stained glass. There were iron hinges on the shutters and doors.

In the Middle Ages people ate twice a day. Meat was eaten the most, for example in a stew. Beer was drunk the most because the water was often contaminated. Children also drank beer.

Most people did not live to be older than 40, because they knew little about the diseases and there were no medicines. The plague broke out around the year 1400. The plague was very contagious and millions of people died.

At <https://www.alles-in-1.org/> you can log in for more information.



YOUTH EDUCATION FUND

The Youth Education Fund helps to increase the development opportunities of children growing up from a disadvantage.

If children from financially disadvantaged families are also given the opportunity to develop their talents to the maximum, this increases the chance of an active, happy and responsible life with an income that reduces the risk of poverty. Every child should be given the opportunity to develop optimally intellectually, socially-emotionally, physically and creatively during their school career.

On Friday, January 17, the certification of 10 new schools took place, including the Blauwe Lijn. Alderman Morman will come to visit us and various people from other schools. We are very happy with this safety net and can therefore use even more resources to create equal opportunities.



JEUGD
EDUCATIE
FONDS

ontwikkeling voor alle kinderen

VLL KERN 7 “EXCITING”



Group 3 starts with VLL Kern 3.

The story in this kern is called "On safari." In this story, dad tells an exciting story to the twins Diederik and Pieter. The story is about an outing to a safari park that almost went wrong! In the book of the moon approach, there is a thief in the pet shop of the Diederik and Pieter's uncle. In the book of the sun approach reading, a snake provides exciting moments.

Words and expressions that we pay attention to include: the fear, the adventure, brave, I am shocked, goosebumps and stiff with terror.

You can read more information in the parent letter!

SIL THE POLAR TRAVELLER

The lower grades started with the theme Sil the polar traveler.

They look at where the South Pole is and what it is like at the South Pole.

They build a base camp, do experiments with ice, with a compass and make fake snow themselves.

They will experience what it is like to end up in a snowstorm.

And will even take care of a baby penguin. How cool is that!

You can read more information in the parent letter!

KANJERTRAINING

Every week the students get lessons about the kanjertraining.

The purpose of Kanjertraining at school is to maintain or improve the atmosphere in the classroom.

Problems such as bullying, conflict, exclusion and socially withdrawn behavior can be prevented or reduced.

If the lessons are given structurally, the expectation is that the students will get a better bond with each other / with the teacher and feel more comfortable in the classroom.

Goals are:

- Stimulating safety in the classroom;
- Strengthening students' social skills;
- pupil control of different solution strategies in bullying and other conflicts, which reduces or prevents this. (Also, mediation);
- Awareness of individuality among the students: I am not different from what I really am;
- take responsibility;
- promoting active citizenship and social integration.

In the news line you can follow the goals and topics of the upcoming lessons every two weeks.

Look at: <https://www.kanjertraining.nl/> for more information



NATIONAL READING BREAKFAST

During the national reading breakfast on Wednesday 22 January, we will be reading from the picture book of the year "Grumpy Duck".

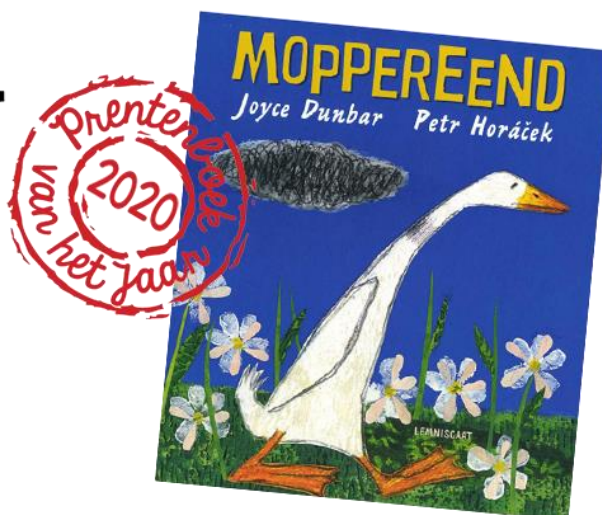
Grumpy duck goes from grumpy to extremely grumpy during this picture book. The other animals, who are just trying to cheer her up by asking if she wants to join them, are all eventually ignited by the chagrin of duck. In the meantime, the thundercloud above grumpy duck becomes larger and larger until it has become a "huge" black cloud. And what do you get? The whole thing is breaking loose: rain, dancing animals in the puddles and a rainbow. A nice conclusion: no matter how dark the clouds get; it will come to an end.

All toddlers and preschoolers will have breakfast together in the auditorium. Cozy on a mat or rug where they meanwhile listen to the story of the grumpy duck.

Your child may come to school today in pajamas and may take a cuddle duck to school.

The reading breakfast is from 8.30 am to around 9 am, after which the students go back to their own class.

PRENTEN- BOEK VAN HET JAAR



PARENT CONTRIBUTION

The first personal letters have left the school. Have you not yet paid the parental contribution? Then you can expect a letter.

The parents' council must get the money from the budget. Our goal is to receive all payments by the beginning of April. In this way we can pay the school trip and camp on time.

The parent contribution is 50 euro and can be transferred to:

**NL47 INGB 0009 2164 05 Beheer
ouderraadsgelden de Blauwe Lijn.**

Please mention your child's name and group.

